Schedule of Events: May 15, 2019

9:00 - 10:00am  Oral Presentations
10:00 - 11:00am Oral Presentations
12:00 – 1:00pm  Poster Sessions (Hub 302)
1:00 - 2:00pm   Oral Presentations
2:00-3:00pm     Oral Presentations
3:00 - 4:00pm   Oral Presentations
GET ENGAGED in Research at UCR

OFFICE OF STUDENT ENGAGEMENT

Research Portal
UCR offers research opportunities to undergraduates in all disciplines and academic levels, including freshmen and transfer students.

Mini-grants
Undergraduate Education (UE) offers students the opportunity to apply for funding to support research expenses or travel to present research at national conferences.

Research Journal
The Undergraduate Research Journal is a student edited multi-disciplinary journal that features the very best faculty-mentored undergraduate research and scholarship accomplished on campus.

Chancellor's Research Fellowship
The Chancellor's Research Fellowship (CRF) is a competitive award open to students in all disciplines that supports undergraduate engagement in faculty-mentored research and creative activity projects.

Research and Creative Activity Symposium
The Undergraduate Research Symposium provides the opportunity for undergraduates in all disciplines to share their research and creatives in a variety of ways including: oral presentations, poster sessions, art exhibitions, and electronic media.

CONTACT
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UGR.UCR.EDU
#UCRresearch
WEDNESDAY, MAY 15, 2019

9:00 - 10:00 AM

HUB 355 Oral Presentations

STUDENT: Andrew Spilman, Business Administration
Topic: An Industry Review: The Keys for Success in the Golf Industry
Mentor: Sean Jasso, School of Business

STUDENT: Kyrillos Girgis, Biology
Topic: Exiting Homelessness: The Impact of Stressors and Stigma on the Reproduction of Homelessness
Mentor: San Juanita García, Sociology

STUDENT: Ashley Drew, Linguistics
Topic: Changes in Hip-Hop: A Look at "Mumble Rap"
Mentor: Heidi Waltz, Comparative Literature and Languages

10:00 - 11:00 AM

HUB 355 Oral Presentations

STUDENT: Laura Moran, Dance
Topic: "The Medicine" by Laura Moran
Mentor: Taisha Paggett, Dance
Mentor: Ni'Ja Whitson, Dance

STUDENT: Kristin Southall, Political Science
Topic: The Song that Beckons
Mentor: Richard Rodriguez, Media and Cultural Studies

STUDENT: Michael Wong, Economics
Topic: Measuring the Effectiveness of Fiscal Policy during the Great Recession
Mentor: Matthew Lang, Economics

12:00 – 1:00
Poster Sessions
HUB 302
1:00 - 2:00 PM

**HUB 379 Oral Presentations**

**STUDENT:** Miguel Audor, Psychology  
**Topic:** The Stories We Tell: Ethnic Experiences in Relation to Ethnic Identity  
**Mentor:** William Dunlop, Psychology

**STUDENT:** Julia Jacob, Biology & Psychology  
**Topic:** Social Support and the Wait for Breast Cancer Diagnosis  
**Mentor:** Kate Sweeney, Psychology

**STUDENT:** Corinna Franco, Psychology  
**Topic:** Relationships Between Striatal Gray Matter Integrity and Implicit Associative Learning  
**Mentor:** Ilana Bennett, Psychology

2:00 - 3:00 PM

**HUB 367 Oral Presentations**

**STUDENT:** Francisco Javier Ramirez Rueda, Education & Sociology  
**Topic:** Understanding the Factors that Impact Latinx Student's Resilience, College Persistence, and Post-secondary Success  
**Mentor:** Gregory Palardy, Graduate School of Education

**STUDENT:** Omer Sohail, Public Policy  
**Topic:** Using Community-Based Action Research (CBPAR) as a Transformative Tool for Community Change  
**Mentor:** Louie Rodriguez, Graduate School of Education

**STUDENT:** Kristen Lee, English  
**Topic:** Democratic Pedagogy: Beneficial for All, Available for Few?  
**Mentor:** Catherine Lussier, Graduate School of Education

3:00 - 4:00 PM

**HUB 355 Oral Presentations**

**STUDENT:** Jason Tse, Music Composition  
**Topic:** Exploration of the Ukulele through Emo-Pop Music  
**Mentor:** Dana Kaufman, Music

**STUDENT:** Sabrina Vasquez, Creative Writing  
**Topic:** Goodbye Planet Eurydice  
**Mentor:** Nalo Hopkinson, Creative Writing

**STUDENT:** Sydney Nowak, Media and Cultural Studies
TOPIC: THE INFLUENCE OF SOCIAL MEDIA IN CONJUNCTION WITH RADIO
MENTOR: JOHN JENNINGS, MEDIA AND CULTURAL STUDIES

HUB 367 ORAL PRESENTATIONS

STUDENT: EDGAR ORTUÑO, SUSTAINABILITY STUDIES
TOPIC: CULTIVATING R’GARDEN: STUDENT OF COLOR EXPERIENCES AT THE UNIVERSITY OF CALIFORNIA, RIVERSIDE COMMUNITY GARDEN
MENTOR: JADE SASSER, GENDER AND SEXUALITY STUDIES

STUDENT: BRISELY MARTINEZ, SOCIOLOGY / LAW AND SOCIETY
TOPIC: SMILE NOW, CRY LATER: A CASE STUDY OF PUPPETS LIFE ON A GANG INJUNCTION
MENTOR: ALFREDO MIRANDE, SOCIOLOGY

STUDENT: ELIZABETH MENDEZ-NOVA, SOCIOLOGY
TOPIC: WHERE AND WHAT COLLEGE MEN LEARN ABOUT SEXUAL CONSENT
MENTOR: TANYA NIERI, SOCIOLOGY

HUB 379 ORAL PRESENTATIONS

STUDENT: SOFIA MARTINEZ, MATHEMATICS
TOPIC: CHROMATIC SYMMETRIC FUNCTIONS WITH RESPECT TO COMPLETE GRAPHS
MENTOR: VYJAYANTHI CHARI, MATHEMATICS

STUDENT: PAIGE HELMS, MATHEMATICS
TOPIC: SL(2,Z) ACTION ON QUADRATIC DIFFERENTIALS
MENTOR: ZHANAR BERIKKYZY, MATHEMATICS
Thank you to the campus community who make the symposium a great success each year!

Faculty Mentors
Faculty Moderators
Oral Presentation Evaluators
Poster Judges
Jennifer Brown, Vice Provost and Dean of Undergraduate Education

College Deans
- Christopher Lynch, Dean of the Marlan and Rosemary Bourns College of Engineering
- Milagros Pena, Dean of the College of Humanities, Arts, and Social Sciences
- Kathryn Uhrich, Dean of the College of Natural and Agricultural Sciences
- Thomas Smith, Dean of the Graduate School of Education
- Yunzeng Wang, Dean of the School of Business
- Deborah Deas, Dean of the School of Medicine
- Anil Deolalikar, Dean of the School of Public Policy

Cynthia Larive, Provost and Executive Vice Chancellor
Kim Wilcox, Chancellor

Undergraduate Education Team
Summer Sessions
Academic Resource Center
Student Engagement Staff
University Writing Programs
Center for Teaching and Learning
Academy of Distinguished Teachers
Academic Engagement
Student Engagement Student Workers and Ambassadors
STUDENT ENGAGEMENT

RESEARCH. SERVE. INTERN.

INTERN //
Spend a quarter with students from other UC campuses at our locations in Sacramento or Washington, DC.
- Earn between 14 - 16 Academic Credits
- Gain real-world experience in a professional internship of your choosing
- Network with professionals in your field
- Travel and have fun with other UC students!

COMPETE //
The Office of Student Engagement provides support and guidance for qualified students in applying for national scholarships, fellowships and internships.

TEACH //
Are you passionate about a unique topic not being taught here at UCR? Why not teach your fellow students in one of our R'Courses.
- Student-led courses
- Original topics
- 1-unit
- Discussion-based, topped at 20 participants

Plan your next steps:
1st Quarter: Think of a topic, find a faculty mentor, submit your proposal
2nd Quarter: Take EDUC 102 and 1-unit independent study with your faculty mentor
3rd Quarter: Teach your course!!

RESEARCH //
Students are encouraged to participate in multiple forms of research during their academic career at UCR. Some of the ways students can become involved in research are:
- Research Portal - Find the right research project to become involved with by searching through our Research Portal.
- Mini-Grants - Fund Research expenses or Conference Travel to present your research, up to $1,000.
- Research Symposium - Present your research poster or oral presentation at our yearly spring symposium.
- Research Journal - Publish your research in our peer-reviewed journal, or join our editorial board.
- Chancellor's Research Fellowship - 14 students are awarded $5,750.00 to engage in faculty mentored research and creative activity projects each summer.

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